

# HINTS TO SOME OF THE PRACTICE PROBLEMS

## APRIL, 2005

1. Prove that  $\sum_{i=1}^n \frac{1}{i(i+1)} = \frac{n}{n+1}$  for all  $n \in \mathbb{N}_{>0}$ .  
[Hint: induction]

2. Prove that

$$\begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}^n = \begin{pmatrix} 1 & 2n \\ 0 & 1 \end{pmatrix}$$

for all  $n \in \mathbb{N}_{>0}$ .

[Hint: induction]

3. Determine whether the following statements are true or false.

(a) For prime numbers  $p$ , the Legendre symbol  $\left(\frac{5}{p}\right)$  depends only on the congruence class of  $p$  modulo 5.

(b) For prime numbers  $p$ , the Legendre symbol  $\left(\frac{11}{p}\right)$  depends only on the congruence class of  $p$  modulo 11.

(c) For non-zero natural numbers  $a, b$  which are relatively prime, the Jacobi symbol  $\left(\frac{a}{b}\right)$  depends only on the congruence class of  $a$  modulo  $b$ . (d) For non-zero natural numbers  $a, b$  which are relatively prime, the Jacobi symbol  $\left(\frac{a}{b}\right)$  depends only on the congruence class of  $b$  modulo  $4a$ .

[Hint: Use the reciprocity law. For instance,  $\left(\frac{5}{p}\right) = \left(\frac{p}{5}\right)$  depends only on  $p \pmod{5}$ .]

4. Find all integers  $n$  such that  $-1000 \leq n \leq 1000$  and satisfying the following three congruence relations

$$n \equiv 2 \pmod{3}, \quad n \equiv 3 \pmod{5} \quad \text{and} \quad n \equiv 4 \pmod{7}.$$

[Hint: The conditions mean that  $n \equiv 54 \pmod{105}$ .]

5. For  $p = 173$  and  $p = 401$ , determine the set of all elements  $x \in \mathbb{Z}/p^2\mathbb{Z}$  such that

$$x^5 \equiv 1 \pmod{p^2}.$$

[Hint: First try to find all solutions of  $x^5 \equiv 1 \pmod{p}$ , then uses Hensel's Lemma.]

6. Determine the set of all  $x \in \mathbb{Z}/13^4\mathbb{Z}$  such that  $x^3 \equiv -1 \pmod{13^4}$ .

[Hint: First try to find all solutions of  $x^3 \equiv -1 \pmod{13}$ , then uses Hensel's Lemma.]

7. Let  $S$  be the set of all pairs  $(a, b)$  with  $a, b \in \mathbb{Z}$ ,  $0 \leq a, b \leq 20$  such that there exists an integer  $x$  such that  $x \equiv a \pmod{36}$  and  $x \equiv b \pmod{100}$ . Determine the number of elements of  $S$ .

[Hint: The existence of such an integer  $x$  implies that  $a \equiv b \pmod{4}$ .]

8. Let  $p, q$  be prime numbers,  $p \neq q$ . Find a natural number  $n$  with  $0 \neq n < pq$  such that  $p^{2q-1} + q^{2p-1} \equiv n \pmod{pq}$ . (The number  $n$  should be given in terms of  $p$  and  $q$ .)  
 [ $p + q$  does it.]

9. Let  $p$  be an odd prime number. Show that the Legendre symbol  $\left(\frac{7}{p}\right)$  depends only on the congruence class of  $p$  modulo 28, and determine the value of  $\left(\frac{7}{p}\right)$  for each congruence class of  $p$  modulo 28.

[Hint: Use the reciprocity law.]

10. (a) Determine the simple continued fraction expansion of  $\frac{\sqrt{7}}{2}$ .

(b) Find natural numbers  $a, b, c, d$  such that  $\frac{c}{d} < \frac{\sqrt{7}}{2} < \frac{a}{b}$ ,  $b, d > 100$ , and  $ad - bc = 1$ .

[Hint: For (b), use suitable convergents of the simple continued fraction expansion of  $\frac{\sqrt{7}}{2}$ .]

11. Does the quadratic congruence equation

$$x^2 + 2x + 1002 \equiv 0 \pmod{483}$$

have a solution in  $\mathbb{Z}/483\mathbb{Z}$ ?

[Hint: The condition is that there exist solutions for  $x^2 + 2x + 1002 \equiv 0 \pmod{p}$  for  $p = 3, 7, 23$ .]

12. Expand  $\frac{173}{409}$  as a simple continued fraction.

13. Find natural numbers  $a, b$  such that  $a \cdot 409 - b \cdot 250 = 1$ .

[Hint: Use the Euclidean algorithm.]

14. Let  $p$  be a prime number. Determine the following numbers in terms of  $p$ .

(a) the number of quadratic non-residues modulo  $p$ ,

(b) the number of primitive elements in  $(\mathbb{Z}/p\mathbb{Z})^\times$ ,

(c) the number of non-primitive elements in  $(\mathbb{Z}/p\mathbb{Z})^\times$ ,

(d) the number of elements in  $(\mathbb{Z}/p\mathbb{Z})^\times$  which are quadratic non-residues but not primitive.

15. Determine the number of elements of  $(\mathbb{Z}/9797\mathbb{Z})^\times$  of order 100.

[Hint: The Chinese Remainder Theorem gives a natural one-to-one correspondence between  $(\mathbb{Z}/9797\mathbb{Z})^\times$  and  $(\mathbb{Z}/97\mathbb{Z})^\times \times (\mathbb{Z}/101\mathbb{Z})^\times$ . The following fact follows as a consequence: For every integer  $n$  which is relatively prime to 9797, the order of  $n \pmod{9797}$  is equal the least common multiple of the order of  $n \pmod{97}$  and the order of  $n \pmod{101}$ .]

16. (a) What is the maximal possible order for elements of  $(\mathbb{Z}/9797\mathbb{Z})^\times$ ?

(b) Determine the number of elements of  $(\mathbb{Z}/9797\mathbb{Z})^\times$  whose order are maximal possible.

17. Prove that 561 is an Euler pseudoprime to the base 2, i.e.

$$2^{280} \equiv \left(\frac{2}{561}\right) \pmod{561},$$

where  $\left(\frac{2}{561}\right)$  is the Jacobi symbol.

18. Suppose that  $n$  is natural number,  $n \equiv 5 \pmod{12}$  and that  $n$  is an Euler pseudoprime to the base 3. Prove that  $n$  is a strong pseudoprime to the base 3, i.e.  $n$  passes the Miller-Rabin test to the base 3.

19. Relate the length of the period of the decimal expansion of  $\frac{1}{161}$  to the order of a suitable element in  $(\mathbb{Z}/n\mathbb{Z})^\times$  for a suitable integer  $n$ , and determine the length of that period.

[The length of the period of the decimal expansion of  $\frac{1}{161}$  is equal to the order of the element 10  $\pmod{161}$  in  $\mathbb{Z}/161\mathbb{Z}^\times$

20. The number 1729 factors as  $1729 = 7 \times 13 \times 19$ .

- (a) Determine the number of elements in  $(\mathbb{Z}/1729)^\times$  of order 3.
- (b) Determine the number of elements in  $(\mathbb{Z}/1729)^\times$  which are squares, i.e. equal to the square of some element in  $(\mathbb{Z}/1729)^\times$ .
- (c) Determine the number of elements in  $(\mathbb{Z}/1729)^\times$  which are cubes, i.e. equal to the cube of some element in  $(\mathbb{Z}/1729)^\times$ .
- (c) Determine the number of elements in  $(\mathbb{Z}/1729)^\times$  which are fourth powers, i.e. congruent to  $x^4$  modulo 1729 for some integer  $x$ .

[See the hint to Problem 15.]